


ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA АКАДЕМИАСЫ «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
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METHODOLOGICAL INSTRUCTIONS FOR THE STUDENT'S INDIVIDUAL WORK

Discipline: Philosophy
Code discipline: Fil 2107
Name of EP: 6B10115-Medicine
Study hours / credits: 150 (5 credits)
Course / semester: 2/3
Volume of IW: 100

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казakhstanская медицинская академия»
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Guidelines for students' individual work were developed in accordance with the working curriculum of the discipline (syllabus) on **“Philosophy”** and discussed at the department meeting.

Minutes of the meeting # 11 10.06.2024 year

Head of Department:  Ashirov Sh.A.

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1. Topic #1: The role of philosophy in the implementation of the 3rd modernization of modern Kazakhstan.

2. Purpose: to acquaint and explain the essence of the transit period in the history of Kazakhstan.

3. Tasks:

1. Modernization of the traditional foundations of Kazakhstan.
2. Philosophical aspects of modern strategic programs of Kazakhstani society.
3. The role and essence of philosophy in the implementation of the third modernization of modern Kazakhstan.

4. Form of execution / assessment: Individual task protection / ppt

5. Performance criteria: Appendix 1

6. Terms of delivery: 1st week

7. References: Appendix 2

8. Control questions:

1. Name the important priorities of the third modernization.
2. Indicate a critical attitude towards the past as a condition for spiritual modernization.
3. Name the changes in the national consciousness of modern Kazakhstan.
4. Do you think it is possible to change the thinking of the people in a prosperous country?

1) Topic #1(2): Philosophy & Falsafa.

2) Purpose: to clarify the essence of the concept of philosophy and Falsafa.

3) Tasks:

1. The concept and categories in the history of philosophy.
2. What role does Greek philosophy play in a Muslim philosophy?

4) Form of performance / assessment: Individual defense of an assignment/comparative analysis

5) Criteria for the implementation of the SIW: Appendix 1

6) Terms of delivery: 2nd week

7) Reference: Appendix 2

8) Control questions:

1. Specify the features and difference between the concepts of philosophy and falsafa.
2. How do modern philosophers view Islamic philosophy?
3. Define the concepts of falsafa and hikma.
4. Indicate the organic nature of solving the problems of science and religion in the tradition of falsafah.

1) Topic #2 (1). "Allegory of the cave": a modern interpretation. Critical thinking in the context of modernization of public consciousness".

2) Purpose: to give a brief description and clarify the essence of the work of D. Johnston "A Brief History of Philosophy"

3) Tasks: proposed list of topics

1. Philosophical creativity D.Johnston
2. Axiological aspect of the work of D.Johnston "A Brief History of Philosophy"
3. The ontological aspect of the work of D.Johnston "A Brief History of Philosophy"

4) Form of execution / assessment: Assessment on theoretical and practical relevance / ppt.

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5) Criteria for the implementation of the SIW: Appendix 1

6) Terms of delivery: 2nd week

7) References: Appendix 2

8) Control questions:

1. Explain Plato's understanding of the environment.
2. How does Plato view the basis of the world order?
3. What is the role of the "Allegory of the Cave" in the modern world?
4. How do you understand the "Allegory of the Cave" in a modern culture?

1) Topic #2 (2) "Critical thinking in the context of the modernization of public consciousness"

2) Purpose: to explain the essence of the study of philosophical analysis, critical thinking as a factor in the formation of modern society.

3) Tasks:

1. Critical thinking as a social phenomenon.
2. A creative view of the world of the value of humanism.
3. Critical thinking as a form of social practice: explaining the past and designing the future.

4. Form of execution / assessment: assessment to theoretical and practical relevance / presentation.

5) Criteria for the implementation of the SIW: Appendix 1

6) Terms of delivery: 2nd week

7) References: Appendix 2

8) Control questions:

1. List the 10 commandments of B.Russell.
2. Give a comparative analysis of Eastern and Western values.
3. What role does B.Russell's 10 commandments play in a person's life?
4. What assessment would you give after studying the 10 commandments of B.Russell?

1. Topic #3. M.Heidegger's basic concepts of ontology.

2. Purpose: to give a brief description and clarify the essence of M. Heidegger's ontology.

3. Tasks: the proposed list of topics:

1. M.Heidegger's "Fundamental ontology"
2. The problem of the ratio of being and thinking
3. Virtual reality as a subject of philosophical understanding

4. Form of execution / assessment: Assessment on theoretical and practical relevance / abstract

5. Criteria for the implementation of the SIW: Appendix 1

6. Terms of delivery: 3rd week

7. References: Appendix 2

8. Control questions:

1. Indicate the problems of the meaning of being according to Heidegger.
2. How did M. Heidegger understand the true way of human existence?
3. How do you understand Heidegger's statement: philosophy is not science, but nostalgia?
4. Explain the essence of M. Heidegger's work "fundamental ontology"?

1. Topic #4: Inductive and deductive thinking on the example of the work of one thinker (optional).

2. Purpose: to give a brief description and explain the essence of the inductive and deductive methods

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3. Tasks: the proposed list of topics:

1. F. Bacon, founder of the inductive method
2. R. Decarte, founder of the deductive method
3. Name the “idols of the cave” by F. Bacon.
4. Sensory and rational knowledge.

4. Form of execution / assessment: Assessment on theoretical and practical relevance / abstract

5. Criteria for the implementation of the SIW: Appendix 1

6. Terms of delivery: 4th week

7. References: Appendix 2

8. Control questions:

1. Explain the essence of F. Bacon’s statement “Knowledge is power.”
2. Make a comparative analysis of the inductive and deductive method.
3. Explain the essence of R. Deckard’s statement “I think, therefore I exist.”
4. How inductive and deductive methods are used in medicine (give an example)?

1. Topic #5 (1). "A Look into the Future: the modernization of public consciousness"

2. Purpose: to give a brief description and explain the modernization processes in modern Kazakhstan and the formation of national identity.

3. Tasks:

1. Socio-political, economic and cultural aspects of modernization of public consciousness.
2. Prospects for the development of Kazakhstan.

4. Form of execution / assessment: Assessment on theoretical and practical relevance / essay

5. Criteria for the implementation of the SIW: Appendix 1

6. Terms of delivery: 5th week

7. References: Appendix 2

8. Control questions:

1. What is related to the modernization process in modern Kazakhstan?
2. What are the main directions of modernization of public consciousness?
3. What role does Eurasianism play in the development of Kazakhstan?
4. Name the main vectors of modernization of public consciousness
5. Name the successes and achievements of science and technology in Kazakhstan.
6. How do you understand the Bilimdi Adam model?
7. What contribution did you make to the New Humanitarian Knowledge project?

1) Topic #5 (2). Gnoseological optimism, skepticism and agnosticism.

2) Purpose: to clarify the significance of the concepts of optimism, skepticism, agnosticism and public consciousness in philosophy.

3) Tasks:

1. Problems of scientific and technological progress and prospects for the development of modern science.
- 2) "100 new textbooks in the Kazakh language" in the development of domestic science and education.
- 3) The successes of modern science and their causes.

4) Form of execution / assessment: Assessment on theoretical and practical relevance/report.

5) Criteria for the implementation of the SIW: Appendix 1

6) Terms of delivery: 5th week

7) Reference: Appendix 2

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8) Control questions:

1. Name the methods of scientific knowledge.
2. Specify the problems of demarcation of scientific and non-scientific knowledge.
3. Describe the concepts of scientism and anti-scientism.
4. Indicate the role of the modern interpretation of skepticism as an epistemological strategy and revealing its significance in the modern scientific and everyday worldview.
5. What is the ethics of science of A.Einstein?

1. Topic #5 (3). Artificial Intelligence: Today and Tomorrow

2. Purpose: modern interpretation of artificial intelligence and its significance in modern science and everyday life.

3. Assignments:

1. Problems of further development of a modern science.
2. Advantages and disadvantages of artificial intelligence
3. The method of using artificial intelligence in a modern science.
- 4. Form of execution / assessment:** Assessment on theoretical and practical relevance / Essay, abstract, according to the student's choice.
- 5. Criteria for the implementation of the SIW:** Appendix 1
- 6. Terms of delivery:** 5th week
- 7. References:** Appendix 2

8. Control questions:

1. Give a scientific description of artificial intelligence.
2. What is Artificial intelligence in our real life?
3. Describe Artificial intelligence systems?
4. What the difference between artificial intelligence and humans?

1. Topic #6 (1). The problem of a man in the philosophy of Abai Kunanbayev.

2. Purpose: to clarify the essence of the problem of man in the history of Kazakh philosophy.

3. Assignments:

1. The problem of man in Kazakh philosophy.
2. The problem of man in the philosophy of Abai Kunanbaev.
3. Reflection of the human problem in Abai's philosophy.
- 4. Form of execution / assessment:** Assessment on theoretical and practical relevance / abstract
- 5. Criteria for the implementation of the SIW:** Appendix 1
- 6. Terms of delivery:** 6th week
- 7. References:** Appendix 2

8. Control questions:

1. Indicate the specifics of the philosophical approach to the consideration of man.
2. Define the concept of man, individual, individuality, personality.
3. Make a comparative analysis - the problem of man in Kazakh and Western philosophy.
4. In what words of edification by Abai Kunabaev human problems were discussed?

1) Topic #6 (2). Existential understanding of a man.

2) Purpose: explain the existential understanding of a person in the history of Kazakh philosophy.

3) Tasks:

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1. The specificity of the philosophical approach to the consideration of man.
2. Images of a man in the history of philosophy.
3. The problem of a man in Kazakh philosophy.
4. Shakarim's existential reflection about the meanings of a person's life orientations.
4. **Form of execution / assessment:** Assessment on theoretical and practical relevance / abstract
- 5) **Criteria for the implementation of the SIW:** App 1
- 6) **Terms of delivery:** 6th week
- 7) **Reference:** Appendix 2
- 8) **Control questions:**
 1. Indicate the specifics of the philosophical approach to the consideration of a man.
 2. How were the images of man considered in ancient philosophy?
 3. How do you understand the interpretation of man in the history of philosophy?
 4. What do you understand by philosophical anthropology of the 20th century?
 5. Indicate the features of the human problem in Kazakh philosophy.
 6. What are the features of the reflection of the problem of man in the philosophy of Abay.
 7. Name the significance of Shakarim's existential reflection.

1) Topic №6 (3). The problem of the meaning of life as one of the main themes in Kazakh philosophy.

2) **Purpose:** to clarify the problems of the meaning of life as one of the main topics of Kazakh philosophy.

3) **Tasks:**

1. Ontological and axiological content of life.
2. Love as the essence of human existence.
3. The problem of immortality in Korkyt's worldview.
4. The problem of the meaning of life in the history of philosophical thought: fatalism, hedonism, voluntarism, functionalism.
5. Mystical worldview of A.Yassawi in the tradition of Falsafa.

4) **Form of execution / assessment:** Assessment on theoretical and practical relevance / preparation of scientific research project.

5) **Criteria for the implementation of the SIW:** App 1

6) **Terms of delivery:** 7th week

7) **Reference:** Appendix 2

8) **Control questions:**

1. Define the category of human existence (happiness, faith, life and death).
2. Indicate the relationship between fundamental philosophical problems and questions of life and death: metaphysics and moral philosophy.
3. Indicate the essence of the problem of immortality in the worldview of Korkyt
4. Name the importance of the meaning of life as the main category of Kazakh philosophy.

1) Topic №6(4). Stoicism and hedonism in modern interpretation.

2) **Purpose:** to clarify the essence of stoicism and hedonism in a modern interpretation.

3) **Tasks:**

1. Problems of truth and fatalism in the history of philosophy.
2. Philosophy of hard times: how stoicism helps to cope with uncertainty in modern times.
3. The meaning of life as the main category of Kazakh philosophy.

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4. The problem of the meaning of life in the history of philosophical thought

4) Form of execution / assessment: Assessment on theoretical and practical relevance / abstract

5) Criteria for the implementation of the SIW: App 1

6) Terms of delivery: 6th week

7) Reference: Appendix 2

8) Control questions:

1. Name the categories of human existence (happiness, faith, life and death).

2. Indicate the relationship between metaphysics and moral philosophy

3. Name the essence of the philosophy of Korkyt (immortality)

4. How do you understand the meaning of life?

5. Explain the significance of Yassau's mystical worldview?

6. Indicate the relationship of fundamental philosophical problems with questions of life and death: metaphysics and moral philosophy.

1) Topic #7: Midterm control work #1

2) Purpose: the formation of students' skills for independent creative work, mastering the methods of cognitive activity for further use and application in solving scientific and practical problems.

3) Tasks: to study sections of the topic, work with textbooks and additional literature, prepare for control questions on the topic.

4) Form of execution / assessment: Testing, oral, written test, checklist.

5) Criteria for the implementation of SIW: Appendix 3

6) Terms of delivery: 7th week

7) Reference: Appendix 2

8) Control: All questions of the topic from 1-8 lectures, practical exercises 1-8 and SIW 1-7.

1) Topic #8 (1). Ethical values of modern Kazakhstan's youth.

2) Purpose: to clarify the essence and role of basic ethical concepts and traditional values in modern society.

3) Tasks:

1. Historical types of ethical teachings.

2. Fundamentals of the theory of value.

3. Preservation and development of national ethical values of the Kazakh people.

4. Professional ethics.

4) Form of execution/assessment: Analysis of thematic issues / essay

5) Criteria for the implementation of SIW: Appendix 1

6) Terms of delivery: 8th week

7) Reference: Appendix 2

8) Control questions:

1. Give definitions to the concepts of axiology and morality.

2. Name the historical types of ethical teachings.

3. Name the ethical categories (duty, good, what is due, etc.).


4. List the golden rule of morality of Confucius.

5. Name the ethical dimensions in the falsafa tradition.

6. What are the features of the problem of justice in the philosophy of J. Balasaguni.

7. How do you apply professional ethics in practice?

8. Is COVID -19 a global problem of our time?

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1) Topic #8 (2). Evaluation of the ethical situation.

2) Purpose: to clarify the essence and role of basic ethical concepts and traditional values in modern society.

3) Tasks:

1. Ethical categories (duty, good, real and proper, conscience, freedom).
2. Preservation and development of the unique national ethical values of the Kazakh people as a prerequisite and condition for the success of the modernization of public consciousness.

4) Form of execution/assessment: Analysis of thematic issues/presentation.

5) Criteria for the implementation of SIW: Appendix 1

6) Terms of delivery: 8th week

7) Reference: Appendix 2

8) Control questions:

1. Describe the concept of what is and what should be.
2. Name ethical standards and rights.
3. Characterize the categorical moral imperative of Immanuel Kant.
4. Indicate approaches to understanding the origins of human morality.
5. Name the features of utilitarianism and deontological theory in philosophy.
6. Define the categories: құт, қанағат, тәуба, әділет, сабыр and others.
7. How to apply professional ethics in practice?

1) Topic #9. The role of traditional values in modern society.

2) Purpose: to clarify the essence and role of basic ethical concepts and traditional values in modern society.

3) Tasks:

1. The concept of freedom in the history of philosophy.
2. Types of freedom
3. Conditions for the formation of the personality of its freedom for the preservation of the life of nature and culture.
4. Ideas of freedom and independence in the philosophy of Alash figures.

4) Form of execution/assessment: Assessment on theoretical and practical relevance / creative work

5) Criteria for the implementation of SIW: Appendix 1


6) Terms of delivery: 9th week

7) Reference: Appendix 2

8) Control questions:

1. How was the problem of freedom considered in the history of philosophy?
2. Name the types of freedoms.
3. Name the conditions for the formation of personality, its freedom for preserving the life of nature and culture.
4. Indicate the features of freedom and creativity as ways of genuine human existence in culture.
5. How do you understand Abai's concept "Tolyk Adam"?
6. Name the features of the idea of freedom and independence in the philosophy of the leaders of the Alash movement.

1) Topic #10. The role of art in the life of a modern man.

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2) Purpose: to clarify the essence and role of art in a modern society.

3) Tasks:

1. Philosophy and art.
2. The problem of art in the history of philosophy.
3. Philosophy of art of the Kazakh people.
4. Strategy for the study of art in a modern philosophy.

4) Form of execution/assessment: Assessment on theoretical and practical relevance / creative work

5) Criteria for the implementation of SIW: Appendix 1

6) Terms of delivery: 10th weeks

7) Reference: Appendix 2

8) Control questions:

1. Define the concepts of philosophy and art.
2. What role does a person play in the art world?
3. Name the problem of art in the history of philosophy.
4. Name the categories of philosophy and art.
5. Specify the features of the philosophy of art of the Kazakh people.
6. Name the significance of the national instruments kobyzy, dombra as an expression of the spiritual culture of nomads.
7. What role does traditional music play in professional activities?

1) Topic #11 (1). Philosophy of pragmatism in the context of priorities of the modern development in Kazakhstan.

2) Purpose: to clarify the essence of the philosophy of pragmatism in the context of the priorities of modern development of Kazakhstan.

3) Tasks:

1. Society and culture as a philosophical concept.
2. Social thought in the history of philosophy.
3. Culture and its nature
4. The national culture of the Kazakhs as the basis of the national identity of the Kazakhs.

4) Form of execution/assessment: Assessment on theoretical and practical relevance / creative work.

5) Criteria for the implementation of the SIW: Appendix 1

6) Terms of delivery: 11th week

7) Reference: Appendix 2

8) Control questions:

1. Name the essence of society as a philosophical concept.
2. How the problems of society were considered in the history of philosophy?
3. Name the types of society (information, post-industrial, open, network society).
4. Describe the concept of modernization and urbanization.
5. Name the theory of culture in the history of philosophy (S.Freud, N.Danilevsky, O.Spengler, K. Levi-Strauss).
6. What role does spiritual modernization play in the framework of the Rukhani Zhangyru project in modern times?
7. Indicate the essence of the culturological approach: installation on the fundamental essential and ontological unity of man and culture.

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1) Topic #11 (2). Basic concepts for the development of the modern information society based on commented reading of primary sources and comparative analysis of their content.

2) Purpose: to explain the expert analysis of the main concepts of the development of the modern information society.

3) Tasks:

1. History as a subject of philosophical reflection.
2. Problems of the meaning of history, the "end of history", post-history in modern philosophical discussions.
3. Formations and civilizations.

4) Form of execution/assessment: Assessment based on theoretical and practical relevance / solving situational problems.

5) Criteria for the implementation of SIW: Appendix 1

6) Terms of delivery: 11th week

7) Reference: Appendix 2

8) Control questions:

1. East-West. Clash of civilizations
2. Formations and civilizations.

1) Topic #11 (3). My contribution to the development and prosperity of Kazakhstan.

2) Purpose: to clarify the essence of the basic concepts of the development of the modern information society.

3) Tasks:

1. Evolutionary development of Kazakhstan, the possibility of the prosperity of the state.
2. Modern civilization, its features and contradictions.
3. History of philosophy of independent Kazakhstan.

4) Form of execution/assessment: Assessment based on theoretical and practical relevance / creative work.

5) Criteria for the implementation of SIW: Appendix 1

6) Terms of delivery: 11th weeks

7) Reference: Appendix 2

8) Control questions:

1. Indicate the importance of the evolutionary development of Kazakhstan as the possibility of the prosperity of the state.
2. Name the trends in the development of mankind.
3. Name the features of the process of formation of a single humanity and world history.

1. Topic #14. Midterm control work #2

2. Purpose: the formation of students' skills for independent creative work, mastering the methods of cognitive activity for further use and application in solving scientific and practical tasks.


3. Tasks: to study sections of the topic, work with textbooks and additional literature, prepare for control questions on the topic.

4. Form of execution / assessment: Testing, oral, written test / checklist.

5. Criteria for the implementation of SIW: Appendix 3

6. Terms of delivery: 12th week

7. Reference: Appendix 2

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8. Control: All questions of the topic from 9-15 lectures, from 9-15 practical classes and from 9-14 (2) SIW.

Appendix 1

The criteria for implementation and assessment of the SIW:

At the beginning of the academic period, SIW topics are assigned to each learner. The distribution of topics should be such that each learner covers various forms of SIW implementation. The learner prepares and presents the SIW to the department according to the delivery schedule. The grade is set in accordance with the assessment criteria.

In the context of distance learning, tasks are performed on the topic of SIW within the specified timeframe according to the SIW delivery schedule in the “Task” module. Additionally, the teacher can use on-line discussion of SIW using various information platforms and social networks (group call Whatsapp, Zoom, Webex, Skype, etc.).

1. Essay is a small written work, setting out the knowledge and individual position of the learner on a given question.

Recommendations for essay implementation:

1. Choice of utterance.
2. Definition of the statement’s problem.
3. Formulation of the statement’s main idea.
4. Determination of your position to the statement.
5. Argumentation of one's own opinion.
6. Argumentation should be carried out on two levels:
 1. *Theoretical level* - it is based on philosophical knowledge (concepts, terms, contradictions, directions of scientific thought, relationships, as well as the opinions of scientists, thinkers).
 2. *Empirical level* - two options are possible here: using examples from social practice and events in society; appeal to personal experience.
7. Conclusion

Execution criteria:

1. Carefully read the assignment: the essay must have a direct answer to the question posed.
 2. Make an essay plan.
 3. Content should be consistent and well-reasoned.
 4. Completely exclude plagiarism from your essay, essays are a product of purely personal creativity.
 5. Laconic, the volume of the essay is clearly defined in the instructions
- One paragraph - one thesis. One sentence, one thought.

Essay structure:

Introduction - (1 paragraph quote, poem, question, reflections, unusual facts, etc.)

The main part - (2-3 paragraphs, be clear, support the main ideas with facts, vivid descriptions)

Conclusion - (1 paragraph - show your views on the problem).

5. References
6. The work must be done in writing and on electronic media.
7. Number of sheets –3-5

Evaluation	Implementation criteria
"Excellent" Corresponds to estimates:	The essay was completed on time, written independently, and the structure fully complies with the requirements. The essay fully reflects

A (4.0; 95-100%) A- (3.67; 90-94%)	the problem being studied. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are provided. During defense he answered all questions.
"Good" Corresponds to estimates: B+ (3,33; 85-89%); B (3,0; 80-84%); B- (2,67; 75-79%); C+ (2,33; 70-74%);	The essay was completed on time, written independently, and the structure fully complies with requirements. Illustrations are provided. During his defense, he made inaccuracies in answering questions.
"Satisfactorily" Corresponds to estimates: C (2,0; 65-69%); C- (1,67; 60-64%); D+ (1,0; 55-59%); D-(1,0; 50-54%)	The essay was completed on time, written independently, and the structure fully complies with the requirements. Illustrations are provided. During the defense, he was poorly oriented in the questions asked. He did not sufficiently justify his conclusions.
"Unsatisfactory" Corresponds to estimates: FX (0,5; 25-49) F (0; 0-24%)	The essay was not completed on time. The problem is poorly covered, there is no analysis and own argumentation of the problem, it does not answer questions.

2. Writing an abstract and report.

Completing the task:

- 1) determine the purpose of compiling notes;
- 2) write down the name of the text or its part;
- 3) write down the output data of the text (author, place and year of publication);
- 4) highlight the main semantic parts of the text during initial reading;
- 5) highlight the main provisions of the text;
- 6) highlight concepts and terms that require clarification;
- 7) consistently and briefly state in your own words the essential provisions of the material being studied (diagrams, tables);
- 8) include in the record conclusions on the main provisions, specific facts and examples (without detailed description).

Performance criteria:

1. Familiarization with the topic and main issues of the selected work.
2. Familiarization with the assessment and performance criteria.
3. Carefully read the suggested literature.
4. The work must be completed in writing and on electronic media in the form of 5-10 slides
5. Each task must be completed on individual sheets of A-4 format.
6. Number of sheets – 10-15 pages.

Form of control	Evaluation	Evaluation criteria
Abstract & Report	"Excellent" Corresponds to estimates: A-(4,0; 95-100%); A-(3,67; 90-94%)	The abstract and report were completed on time, the structure fully complies with the requirements. The abstract or report fully reflects the problem being studied. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are provided. During the

		defense, he answered all the questions correctly.
	“Good” Corresponds to estimates: B+(3,33; 85-89%); B (3,0; 80-84%); B-(2,67; 75-79%) C+(2,33; 70-74%)	The abstract and report were completed on time, the structure fully complies with the requirements. Illustrations are provided. During his defense, he made inaccuracies in answering questions.
	“Satisfactorily” Corresponds to estimates:	The abstract and report were completed on time, the structure fully complies with the requirements. Illustrations are provided. During the defense, he was poorly oriented in the questions asked. He did not sufficiently justify his conclusions.
	“Unsatisfactory” Corresponds to estimates:	Abstract, report not completed on time. The problem is poorly covered, there is no analysis and own argumentation of the problem, does not answer questions.

3. Creative work:

Structure of creative work:

1. Project theme
2. Justification of the creative project
3. The purpose of creative work
4. Objectives of the creative project
5. Creative Project Sequence
6. Conclusion of a creative project
7. Protection of a creative project

Performance criteria:

1. Familiarization with the topic and main issues of the selected work.
2. Familiarization with the assessment and performance criteria.
3. Carefully read the suggested literature.
4. The work must be completed in writing and on electronic media in the form of 5-10 slides
5. Each task must be completed on individual sheets of A-4 format.

Form of control	Evaluation	Evaluation criteria
Creative work	"Excellent" Corresponds to estimates: A (4,0; 95-100%); A- (3,67; 90-94%)	The creative work was completed on time, structure fully complies with the requirements. Creative work fully reflects the problem being studied. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are provided. During the defense, he answered all the questions correctly.
	"Good" Corresponds to estimates: B+ (3,33; 85-89%); B (3,0; 80-84%); B- (2,67; 75-79%)	The creative work was completed on time, the structure fully complies with the requirements. When defending, learners demonstrate good knowledge of the topic. Makes minor mistakes, which he corrects himself when answering questions. Creative work

	C+ (2,33; 70-74%)	fully reflects the problem being studied.
	"Satisfactorily" Corresponds to estimates: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,0; 55-59%); D-(1,0; 50-54%)	The creative work was completed independently within the designated time frame, the structure fully complies with the requirements. Creative work has been partially mastered, but the gaps are not significant, most of the task has been completed, there are some inaccuracies, and there is a violation of the logical sequence in the presentation of the material. He did not sufficiently justify his conclusions.
	"Unsatisfactory" Corresponds to estimates: FX(25-49%) F (0-24%)	Creative work was not completed on time. During the defense, the learner makes gross mistakes when answering questions and does not know a significant part of the program material of the creative work. The problem is poorly covered, there is no analysis and no own argumentation of the problem.

4. Comparative analysis

Structure

- Analysis of sources (media, Internet resources)
- Result;
- Conclusion;

Design in the form of a table, diagram

Performance criteria:

1. Familiarization with the topic and main issues of the selected work.
2. Familiarization with the assessment and performance criteria.
3. Carefully read the suggested literature.
4. The work must be completed in writing and on electronic media in the form of 5-10 slides.
5. Each task must be completed on individual sheets of A-4 format.

	Evaluation	Implementation criteria
	"Excellent" Corresponds to estimates: A (4,0; 95-100%); A- (3,67; 90-94%)	The comparative analysis was completed in full and on time. All recommendations and requirements for performing the work have been taken into account. When defending, the student demonstrates deep knowledge of the topic. The relevance of the research topic is revealed, the conclusions are logical and correspond to the goals and objectives of the work. The optimal amount of literature and sources on the topic was used. The work has high scientific, methodological or practical significance.
	"Good" Corresponds to estimates: B+ (3,33; 85-89%); B (3,0; 80-84%); B- (2,67; 75-79%) C+ (2,33; 70-74%)	The comparative analysis was completed in full and on time. All recommendations and requirements for performing the work have been taken into account. When defending, the student demonstrates good knowledge of the topic. Makes unprincipled mistakes when answering questions, which he corrects himself. The content of the work fully meets the

	requirements. The report clearly outlines the purpose and objectives of comparative analysis. Independently analyzes the results, knows how to compare and contrast them with known facts described in the scientific literature.
<p>"Satisfactorily" Corresponds to estimates: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,0; 55-59%); D-(1,0; 50-54%)</p>	The comparative analysis was carried out incompletely and on an unspecified date. Not all recommendations and requirements for performing the work have been taken into account. The contents of the work are not fully disclosed. The relevance of the topic is not clearly presented. The optimal amount of literature and sources on the topic was not used. Insufficient substantiation of conclusions. During the defense, the student makes fundamental mistakes when answering questions.
<p>"Unsatisfactory" Corresponds to estimates: FX(25-49%) F (0-24%)</p>	Comparative analysis not performed. The work contains significant errors, the relevance of the topic is not substantiated, students do not know the facts, and do not know how to search for information and its sources. There is a lack of basic knowledge on the main issues of the topics being studied.

5. Presentation

Completion criteria:

1. Familiarize with the topic and main issues of this work.
2. Familiarize with the completion criteria and assessment.
3. Carefully read the presented literature.
4. The work must be completed in writing and on an electronic medium.
5. Each task must be completed on a separate sheet of A-4 form.
6. Number of sheets - 10.

Evaluation	Implementation criteria
<p>"Excellent" Corresponds to estimates: A (4.0 - 95-100%) A- (3,67 – 90-94%)</p>	The presentation is completed in full and on time. All recommendations and requirements for completing the work are taken into account. During the defense, the student demonstrates deep knowledge of the topic. Does not make mistakes when answering questions during the discussion.
<p>"Good" Corresponds to estimates: B+ (3,33; 85-89%); B (3,0; 80-84%); B- (2,67; 75-79%) C+ (2,33; 70-74%)</p>	The presentation is completed in full and on time. All recommendations and requirements for the work are taken into account. During the defense, the student demonstrates good knowledge of the topic. Allows minor errors when answering questions, which he corrects himself.
<p>"Satisfactorily" Corresponds to estimates: C (2,0; 65-69%) C-(1,67; 60-64%)</p>	The presentation is completed in full and on time. Not all recommendations and requirements for completing the work are taken into account. During the defense, the student makes fundamental mistakes when answering questions.

D+(1,0; 55-59%); D-(1,0; 50-54%)	
"Unsatisfactory" Corresponds to estimates: FX(25-49%) F (0-24%)	Presentation not completed.

6. Development of research project

Structure of a research project:

1. Project topic
2. Project rationale
3. Purpose of the work
4. Project objectives
5. Project sequence
6. Project conclusion
7. Defense of the research project

Criteria for completion:

1. Familiarization with the topic and main issues of the selected work.
2. Familiarization with the assessment and criteria for completion.
3. Carefully read the proposed literature.
4. The work must be completed in writing and on electronic media in the form of 5-10 slides
5. Each task must be completed on individual sheets of A4 format.

Development of research project	"Excellent" Corresponds to estimates: A (4.0 - 95-100%) A- (3,67 – 90-94%)	The research project was completed on time, the structure fully complies with the requirements. The project fully reflects the problem being studied. The student analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are provided. The problem is considered at a sufficiently deep substantive level. The work has a clear structure. The list of references is correctly formatted, links and content are correctly made. During the defense, he answered all the questions correctly.
	"Good" Corresponds to estimates: B+ (3,33; 85-89%); B (3,0; 80-84%); B- (2,67; 75-79%) C+ (2,33; 70-74%)	The research project was completed on time, the structure fully complies with the requirements. Illustrations are provided. Some important arguments were omitted in the work. During the defense, there were inaccuracies in answering questions.
	"Satisfactorily" Corresponds to estimates: C (2,0; 65-69%) C-(1,67; 60-64%) D+(1,0; 55-59%); D-(1,0; 50-54%)	The research project was completed on time, the structure fully complies with the requirements. Illustrations are provided. During the defense, he was poorly guided by the questions asked. He did not sufficiently substantiate his conclusions.
	"Unsatisfactory"	The research project is not completed on time. The

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	Corresponds to estimates: FX(25-49%) F (0-24%)	choice of the research project is not justified and does not allow solving the stated problem. The problem is poorly covered, there is no analysis and own argumentation of the problem, Does not answer questions. The relevance of the project is partially justified. There are no references in the work.
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Appendix 2

Reference:

Basic:

1. Рыманов Д. М. Курс философии в графиках и таблицах: учебно-методическое пособие / Д. М. Рыманов. - Алматы: New book, 2022. - 112 с. (Шифр 87я73/Р 951-106631)
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7. Турысжанова, Р. К. Основы философии: учеб. пособие для студентов вузов / Караганда: ТОО «Medet Group», 2014. – 25

Additional:

1. Миронов В.В. «Философия». Учебник. – М.: Проспект, 2016. – 289 с.
2. Масалимова А.Р., Алтаев Ж.А., Касабек А.К. «Казахская философия». Учебное пособие. – Алматы, 2018.
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4. Хасанов М.Ш. История и философия науки: учебник / М. Ш. Хасанов, В. Ф. Петрова. - Алматы: New book, 2022. - 192 с.

E-resources:

1. К.А. Темиргалиев, А.Х. Жоломанова Философия: учебное пособие для медицинских вузов. – Караганда: «Издательство «АҚНҰР»». – 2018. – 210 стр <https://aknurpress.kz/reader/web/1519>
2. Хасанов М.Ш., Петрова В.Ф. Философия. Учебник. Второе переработанное и дополненное издание. –Алматы: Эверо, 2020. https://www.elib.kz/ru/search/read_book/2038/
3. Рыманов Д.М. Курс философии в графиках и таблицах – учебное пособие– Алматы, 111 с., 2020 г. https://www.elib.kz/ru/search/read_book/370/
- 4.Х. Габитов, З.Н.Исмагамбетова, Г.К. Абдигалиева и др. Основы философии: Учебник для студентов вузов и колледжей / -Алматы: «Эверо», 2020. – с. https://www.elib.kz/ru/search/read_book/696/
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6. Великие философы. Будда, конфуций, лаоцзы, нагарджуна <https://www.iprbookshop.ru/18707.html>

Appendix 3

Midterm control is carried out in the form of testing or written control work.

In terms of distance learning:

- on-line testing on the Quizzis, Kahhott platform (40-50 test tasks);
- a written answer on the ticket system with subsequent loading into AIS “Platonus”, each ticket contains 3 questions;
- oral interrogation in on-line communication mode

Test tasks

Form of control	Evaluation	Evaluation criteria
Executing test tasks	Excellent	90-100% correct answers
	Good	70-89% correct answers
	Satisfactorily	50-69% correct answers
	Unsatisfactory	Less than 50% correct answers

Written work

Form of control	Evaluation	Evaluation criteria
Written work	"Excellent" Corresponds to estimates: A (4,0; 95-100%); A- (3,67; 90-94%)	It is placed if that learner didn't make any mistakes or inaccuracies during his answer. He is guided in theories, concepts and directions in the studied discipline and gives them a critical assessment, uses the scientific achievements in other disciplines. 90-100% correct answers on tests.
	"Good" Corresponds to estimates: B+ (3,33; 85-89%); B (3,0; 80-84%) B- (2,67; 75-79%) C+ (2,33; 70-74%)	It is placed in the event that the learner, during the answer, did not make gross mistakes in the answer, made non-fundamental inaccuracies or fundamental errors corrected by the learners themselves, managed to systematize the program material with the help of the teacher. 70-89% correct answers on tests.
	"Satisfactorily" Corresponds to estimates: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,0; 55-59%); D-(1,0; 50-54%)	It is placed if the learner made inaccuracies and unprincipled mistakes during the answer, limited himself only to the educational literature indicated by the teacher, experienced great difficulties in systematizing the material. 50-69% correct answers on tests.
	"Unsatisfactory" Corresponds to estimates: FX (25-49%) F (0-24%)	It is placed in the event that the learner made fundamental mistakes during the answer, did not work through the main literature on the topic of the lesson; does not know how to use the scientific terminology of the discipline, answers with gross stylistic and logical errors. Less than 50% correct answers on tests.

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